

Climate Action Plan

Parkstone Primary School

1 year plan Summer 2025 – 2026



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GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign	Start: July 2025 Review: July 2026	SBM	We've officially joined the Let's Go Zero campaign , pledging to become a zero-carbon school by 2030. This national movement unites schools across the UK in calling for meaningful climate action-and we're proud to be part of it.	Complete
Calculate your school's carbon footprint using Count Your Carbon	Start: July 2025 Review: July 2026	SBM	This free digital tool allows you to calculate the carbon footprint for your educational setting.	Complete
Sign up to the Sustainability Support for Education	Start: July 2025 Review: July 2026	SBM	A DFE-funded project that enable education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate and more.	Complete

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Introduce ‘energy champions’ in every classroom.</p> <p>School Council to make sign e.g. “Switch if Off” to put in all areas of the school.</p>	<p>Start: September Review: Termly</p>	<p>SLT Teaching staff</p>	<p>Sign with ‘the energy champion in this classroom is *name*’</p> <p>Ensuring lights are switched off when leaving the classroom.</p>	
<p>Establish a pupil-led eco (school) council with representatives from each class.</p> <p>Our Head of School is our Sustainability Ambassador and will work with staff and pupils.</p>	<p>Start: September Review: Termly</p>	<p>Pupils School council champion.</p>	<p>Termly eco audits (e.g. lights, recycling)</p>	
<p>Monitor litter or food waste</p>	<p>Start: September Review: Termly</p>	<p>Pupils School council champion.</p>		
<p>Put a sign in the photocopying room – “THINK” Does it need printing? To reduce photocopier use.</p>	<p>Start: September Review: Termly</p>	<p>SLT Teaching Staff</p>	<p>School Council will produce a sign.</p>	

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Monitor energy use and take regular actions. <ul style="list-style-type: none"> - Use Zenergi portal - Discuss findings 	Start: September Review: Termly	SBM Office Manager Site Facilities Manager	Smart monitoring in progress with Zenergi to track and reduce energy use.	
Ensure BMS/BEMS has efficient timings and temperature set for the school day. Our school also has increased usage on a Sunday as the church use our hall for their service.	Start: July 2025 Review: Termly	Site Facilities Manager SBM	Currently system timings are set for the school day 6am-1pm at 18 degrees in the classrooms. We are working on energy efficiency, including better temperature settings and smarter use of heating and lighting. Improved building management through staff training on our Building Management System.	
Take part in a switch off campaign	Start: September Review:	Whole school		

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Introduce a more formal swap shop initiative – look into re-uniform initiative in Hull area. We offer used uniform to parents at parents' evenings and fairs.	Start: Ongoing Review:	SBM	Promoting uniform reuse.	

Replace ICT equipment that is at end of life with energy efficient alternatives.	Start: Ongoing Review:			
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FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Investigate what North Yorkshire catering are currently doing to be more sustainable.	Start: September Review: Termly	SBM		
Promote school lunches to all pupils, try to decrease the number of packed lunches, this will reduce the carbon footprint and increase the number of meals we provide.	Start: September Review: Termly	SBM NYC		
Review food menu – how many plant-based days - Is there a plant-based option each day?	Start: September Review:	SBM	We will discuss menu options with North Yorkshire Catering.	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Investigate EVC points. – explore available grants and wider information to inform decision	Start: September 2025 Review: September 2026	SBM	Explore available grants and wider information to inform decision.	

Register as a SAMHE school (schools air quality monitoring for health and Education) supporting teachers and pupils to view and investigate data on air quality.	Start: Review:	SBM – to register SLT/Teachers		
Investigate what, if anything would encourage staff to travel to work more actively.	Start: January 2026 Review: Termly	SBM Then discuss outcomes with SLT	Forms to be sent out to staff. Consider staff who have the need to travel to own child's school before work.	

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Recycle bins in all classrooms and offices. Reusing materials for play and crafts. To promote the “don't throw it away, let's use it again” approach.	Start: September 2025 Review: September 2026	Teachers	Children to use scrap paper, cardboard tubes and bottle tops for art and construction.	
To introduce “Weekly waste-free” challenge in lunchboxes.	Start: September Review: half termly	Teachers Pupils	Message to go out to parents about the “Weekly waste-free challenge” to help support. To educate pupils on material reuse.	
Paper recycling monitors	Start: September Review: Termly	Teachers Pupils School Council	To educate pupils on recycling paper and making sure it is in the correct bin.	

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Adopt the National Education Unions 'heatwave protocol'	Start: Review:			
Check and maintain drains, regularly clear gutters and drains.	Start: July 2025 Review: Ongoing	Site Facilities Manager		
Water butts. To reduce pressure on drainage systems.	Start: September Review:	SBM	To obtain water butts. To place on each playground.	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Encourage water-saving behaviours with signs and posters. Poster competition to promote and encourage water-saving.	Start: September 2025 Review: September 2026	Teachers Pupils	Design a poster to put up in all areas of the school.	
Increasing water awareness through both pupil education and practical changes like leak detection.	Start: September Review: Termly	Pupils.		

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Create a garden space or raised beds to grow fruit, vegetables or herbs.</p> <p>Start gardening club.</p> <p>Compost bins on each playground.</p>	<p>Start: September</p> <p>Review: half termly</p>	<p>Students, staff and wider community.</p>	<p>Curriculum links to plants and lifecycles.</p> <p>Encourages healthy eating.</p> <p>Encourage pupils to place leftover fruit peels and other biodegradable waste into compost bins.</p>	
<p>Wildlife club to engage the students, staff, parents and the wider community.</p>	<p>Start: September</p> <p>Review: half termly</p>	<p>Students, staff and wider community.</p>	<p>Regular litter picking across the school helps prevent harm to animals and keeps habitats clean and safe. We have also extended this care into the wider community.</p> <p>We enhance habitats through bird feeders, hedgehog homes, wildflower garden provides nectar for bees and other pollinators.</p>	
<p>Register with nature parks in the local area.</p> <p>Visit nature areas in the local area.</p>	<p>Start: September</p> <p>Review:</p>	<p>Teaching staff</p>	<p>We maintain regular communication with the East Yorkshire Wildlife Alliance (EYWA) for advice on local wildlife concerns. A member from the EYWA will be doing an assembly on the importance of wildlife conservation.</p>	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Join schemes that encourage and reward eco-action.	Start: September 2025 Review:	SLT		
Establish Sustainability Leadership Group	Start: September 2025 Review:	SLT	Our Head of School and 2 Assistant Heads are very keen, both Assistant Heads run a gardening and nature club.	
Promote a greener culture amongst all staff.	Start: Review:	SLT Teachers	Regular emails, updates and promotion of new ideas to discuss with pupils in the classroom.	

CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Survey staff on how they feel about teaching sustainability issues.	Start: September 2025 Review: Termly	SLT	Check which teacher in school is responsible for this area of the curriculum.	
Building a culture of action	Start: Review:	SBM SLT	Sustainability added to our website, school leadership agenda and pupil voice.	

GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Green skills audit – PSHE and wider curriculum	Start: Review:	SLT		
Engage with the climate ambassador's programme.	Start: Review:	All staff		



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