**English**

**Reading**

Krindlekrax by Phillip Ridley will be the focus text in our reading lessons. We will:

* Clarify the meaning of words in context
* Retrieve information
* Make inferences about characters
* Make predictions

**Writing**

We will be looking at a range of model texts including fiction and non-fiction.

We will be applying skills to write:

* A defeat the monster story
* A discussion text
* A wishing tale
* A set of instructions

**Maths**

**Place Value including:**

* Counting in 1000s, 100s, 10s and 1s
* Number line to 10,000
* Find 1, 10, 100 and 1000 less
* Compare and order objects and numbers
* Understanding Roman numerals

**Addition and Subtraction including:**

* Add and subtract 4 digit numbers
* Add and subtract 4 digit numbers

**As Geographers we will:**

* Study Antarctica.
* Develop map and atlas skills.
* Understand climate and lines of longitude and latitude.
* Study Shackleton and plan an expedition.

**As Scientists we will:**

* To know how the human digestive system works.
* To recognise the different types of human teeth and their function.
* To understand how teeth of carnivores and herbivores are different.
* To recognise producers, prey and predators in a food chain.

**In PSHE we will focus on ‘Being Me in my World’, learning to:**

* Explain how my behaviour can affect how others feel and behave
* Explain why it is important to have rules and how that helps me and others in my class learn
* Feel (and make others feel) valued

**As Artists and Designers, we will:**

* Sketching skills including use of shade, tone and texture.
* Use shapes and lines to create images
* Use observations from nature and real-life objects to create own artwork.

**In Computing we will be focusing on online safety to answer these questions:**

* What makes a safe password and what are the consequences of giving passwords away?
* Is all information that you read online true?
* Why do we have age restrictions on digital devices?

**As Historians we will explore the questions:**

* Where and when was Ancient Greece?
* How did the Greeks live?
* Democracy and city states
* Impact and legacy of Ancient Greece on today’s world.

In PE, we will learn skills in gymnastics and dance (indoor). We will practice and apply skills multi skills (outdoor).

Year 4 – Autumn 1 and 2

Our topic for the Autumn Term is:

**Ancient Greece**

A building on a hill

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**In Latin, we will focus on:**

* Explaining the origins of the English language and learn new Latin words and their meaning.

**In Music we will focus on:**

* Performing
* Listening
* Appreciating

**In World Views and Religion we will focus on the topic ‘Communities’ including:**

* Remembrance Day
* Christmas
* Communities linked to Islam, Hinduism and Christianity