

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by









DfE: Schools should prioritise PE and sport premium spending to improve in the following 5 key (indicators) areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- · raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors, Tigers Trust coaches - as they need to lead the activity. The pupils taking part.	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		Tigers Trust annual fee. £9000 Budget playtime and lunch time equipment. £3000



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Raise attainment in primary school swimming. Year 5 and 6 went swimming in the autumn term.	Year 5 and Year 6 children.	Key indicator 2 - The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children by the end of Key Stage 2 will be able to swim the statutory 25meters using a range of strokes effectively (front crawl, breast stroke, back stroke). All children will have an understanding of water safety and safe self-rescue.	£2000 x 2 classes.
Increase confidence knowledge and skills in all staff in teaching PE and sport. Ongoing	All teaching staff. All children.	Key indicator 1: Increase confidence knowledge and skills in all staff in teaching PE and sport. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children receive high quality consistent PE and sport teaching across the school. Bespoke CPD training for 2 x ECTs in gymnastics (JP). (Autumn Term)	Hull Active School /Tigers Trust who are providing the CPD.
			CPD will ensure sustainability and development of staff teaching. • Tigers Trust • Hull Active Schools • School Games	
Increase participation in competitive sport. Ongoing but already increased due to participating in more activities	All children have the opportunity to complete a various competitive events including SEND/disadvantaged.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Focus will be on two areas, a competitive element and an inclusive/disadvantaged participation in sport. All children have access to a range of PE and sport opportunities in	Hull Active School annual cost £4000



through Hull Active Schools.			both a competitive nature and to broaden their experiences in a range of sports.	
Increase participation of girls in sport. Ongoing: girls encouraged to take part in events and specific events for girls are chosen.	All girls across the school ensuring they have equal access to sports opportunities.	Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	100% more girls engage in PE and sport both for enjoyment and in a competitive nature compared to last year's figures.	
Complete PE Interactive PE resource subscription	To support teachers to feel confident delivering PE lessons by implementing Complete PE	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	PE observations and drop ins will demonstrates staff's confidence to deliver PE lessons which are at least good in all year groups.	£1000
			Total spends:	£21000

Review: July 2024



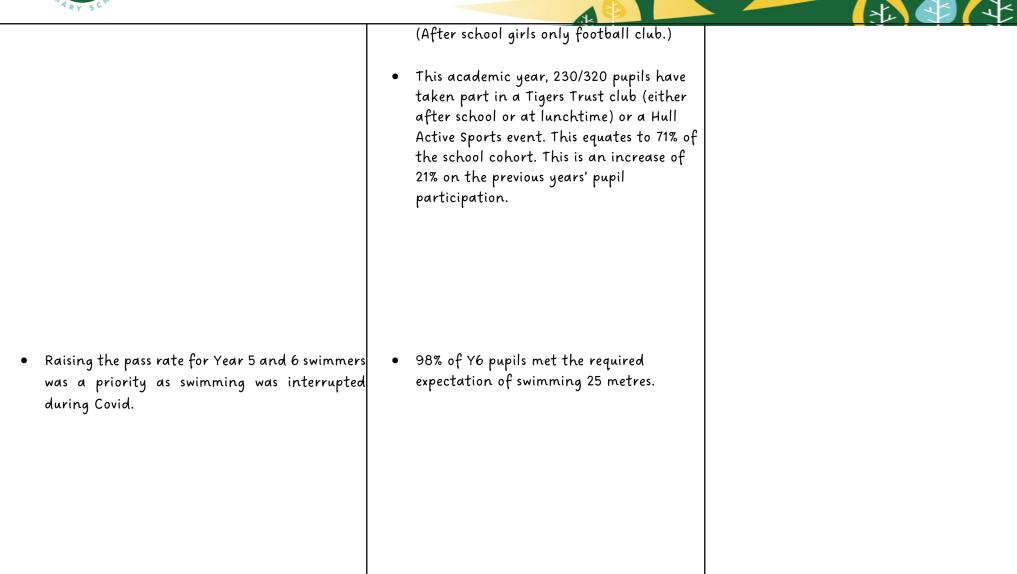


Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements Parkstone Primary school have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
 Introduce lunchtime sport sessions/activities 	More structure to lunchtimes has been	
for pupils.	made possible due to the investment in	
	play equipment, zoning areas for	
 Signing up to Hull Active School 	different activities, the engagement of	
	children by lunchtime supervisors and the	
	timetabled use of Coach Jack from Tigers	
	Trust. Jack has been able to offer	
	lunchtime clubs but also facilitate	
	engaging activities on the playground /	
	field which children can join in with. All	
	of this helps towards to goal of 60 active	
	minutes of exercise which we are working	
	towards developing.	
	Participation in competitive sport has	
	increased, we also focused on sports	
	opportunities for our SEND children and	
	with regard to transition for Y6s going up	
	to Secondary School. In the Spring term	
	we put a focus on engaging girls in sport	









- To increase the confidence, knowledge and skills in all staff teaching PE and sport
- Using Complete PE as a planning tool

- 100% of staff, through a questionnaire reported they feel more confident now than at the beginning of the year teaching PE.
- Termly CPD has been provided through Tigers Trust coaching. ECTs were also able to request an area for development and then attended a day's training to support this (gymnastics), the impact of this training was then monitored through informal lesson observations. Whole school CPD was also provided in tennis prior to the unit being taught across the school in the Spring term.