

Music development plan summary: Parkstone Primary School

Overview

| Detail | Information |
|--|---------------------|
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Mrs Rachel Robinson |
| Name of school leadership team member with responsibility for music (if different) | n/a |
| Name of local music hub | Hull Music Hub |
| Name of other music education organisation(s) (if partnership in place) | n/a |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Details of our music curriculum

Details of our music curriculum for each year group can be found on our website ([Music | Parkstone Primary School](#)).

We are committed to increasing access for disabled pupils and supporting pupil with special educational needs. Our Accessibility Plan ([SEND | Parkstone Primary School](#)) provides details of how we will achieve this over a three-year period.

Time allocated per week for curriculum music

The National Plan for Music Education (NPME) recommend that schools timetable at least one hour each week of the school year for music throughout Key Stages 1 and 2.

We currently timetable:

- Key Stage 1 – 1 hour per week
- Key Stage 2 – 1 hour per week

Music curriculum

- Our music curriculum is informed by the [Model Music Curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 2.

Opportunities for pupils during lesson time

- As a school, we provide the following opportunities for pupils to learn to sing or play an instrument during lesson time:
 - Year 1/2 - Tuned (boom whackers) and untuned percussion, sing songs in unison.
 - Year 3/4 – Tuned (boom whackers and glockenspiels) and untuned percussion, sing songs in unison with a sense of melody
 - Year 5/6 - Tuned (boom whackers and glockenspiels) and untuned percussion, sing songs in up to 3 parts, including simple harmony.

Partnerships

- Hull Music Hub support our music curriculum in the following ways:
 - Year 1/2 – Djembe Drumming Workshop
 - Year 3/4 – Whole Class Ensemble Teaching (weekly)

Music qualifications and awards

Children in Year 4 are able to access and achieve the following qualifications and awards:

- Arts Award (Trinity College London)

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

| Extra-curricular music opportunities available to pupils | | | | |
|---|--------------|----------------------|--|--|
| Opportunity | Type | Year Group(s) | Charging and remissions information, and if the tuition is subsidised or free, including for parents or carers in particular circumstances (e.g. pupil premium eligibility) | How pupils can get involved |
| Violin Lessons music tuition | Small-group | 3/4/5/6 | £55 per term Half an hour weekly Groups of up to 6 pupils | Parental response to invitation letter Speak to Mrs Robinson |
| Clarinet Lessons music tuition | Small-group | 3/4/5/6 | £55 per term Half an hour weekly Groups of up to 6 pupils | Parental response to invitation letter Speak to Mrs Robinson |
| Boom Whackers ensemble | Instrumental | 3/4/5/6 | Free Minimum of 6 sessions over the course of 1 term | Parental response to invitation letter Speak to Mrs Robinson |
| Choir ensemble | Choir/vocal | EYFS/1/2 | Free Minimum of 6 sessions over the course of 1 term | Parental response to invitation letter Speak to Miss Stow/Miss McCarthy |
| Singing Club ensemble | Choir/vocal | 3/4/5/6 | Free Minimum of 6 sessions over the course of 1 term | Parental response to invitation letter Speak to Mrs Robinson |

Music outside of lesson time

Pupils can make progress in music outside of lesson time in the following ways:

- Weekly singing assembly
- Minute of listening (daily)

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

The following musical experiences are planned for the academic year 2024/2025:

| When | Details | Year Group(s) | Audience or participation? | Charging and remissions information | How pupils can get involved |
|--------------------------------------|---------------------------------|----------------------|--|--|-------------------------------------|
| During the school day | Singing in assembly | all | N/A – part of ongoing school timetable | | n/a |
| During and outside of the school day | Musical performance - Christmas | EYFS 1 2 | Participation | Free | Part of music curriculum |
| During and outside of the school day | Musical performance - Easter | 3 4 | Participation | Free | Part of music curriculum |
| During and outside of the school day | Musical performance - Summer | 5 6 | Participation | Free | Part of music curriculum |
| During the school day | Musical Concert | all | Participation – EYFS/1/2 Audience – 3/4/5/6 | Free | Choir |
| During the school day | Musical Concert | 3/4 5/6 | Participation | Free | Peripatetic lessons Singing club |
| During the school day | Trip to concert | 3/4 | Participation | £ small charge | Part of WCET |

| | | | | | |
|-----------------------|--------------------|-----|-------------------------|------|-----|
| During the school day | Creative Arts Day | all | Participation/ audience | Free | n/a |
| During the school day | Parkstone Festival | all | Participation/ audience | Free | n/a |

In the future

This is about what the school is planning for subsequent years.

- Increase timetabled curriculum music to at least one hour each week of the school year for key stages 1 to 2 – to begin 2024/25 with the use of KAPOW
- Increase opportunities for pupils to participate in a school choir, vocal ensemble, school ensemble, band or group – working with Hull Music Hub to begin in 2024/25
- Ensure pupils in all year groups have the opportunity to enjoy a live performance at least once a year – working with Hull Music Hub to begin in 2024/25

Further information

Useful websites

- [Hull Music Hub website](#)
- The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.
- [Model Music Curriculum \(publishing.service.gov.uk\)](#)