English Long Term Plan – Year 1

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| **Year 1** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| Reading skills | Read, Write, Inc. | Read, Write, Inc. | Read, Write, Inc. | Read, Write, Inc. | Read, Write, Inc. | Read, Write, Inc. |
| Core Text | The Bog Baby (Jeanne Willis) | The Naughty Bus (Jan and Jerry Oke) | The Lighthouse Keeper’s Lunch (Ronda and David Armitage) | Lost and Found (Oliver Jeffers) | Dogger (Shirley Hughes) | The Rabbit Problem (Emily Gravett) |
| Supplementary Reading Text(s) | NF - All About Frogs (Big Book)  The King of the Little Things (Bill Lepp) | NF – Dig and Tip **(Bug Club)** | The Lighthouse Keeper’s Cat (Ronda and David Armitage) | Blue Penguin (Petr Horacek) | Knuffle Bunny (Mo Williams)  NF - I like to play **(Bug Club)** | Peter Rabbit – Beatrix Potter  NF - Grow a Sunflower (**Bug Club**) |
| Poetry Texts(s) |  | Vroom Vroom – **performance poem** (Leanne Guenther) |  | Cold (Shirley Hughes) | All Aboard the Toy Train (Tony Bradman) | Rabbits – Matt Mooney |
| Recommended  Reading –  Story Time  Home Reading | Avocado Baby (John Burningham)  **Bug Club** – Plant Traps | My Princess Boy (Cheryl Kilodavis)  Cops and Robbers (Janet and Alan Ahlberg)  **Bug Club** – Truck Town stories | The Smeds and the Smoos (Julia Donaldson)  Gracie the Lighthouse Cat (Ruth Brown) | And Tango makes Three (Justin Richardson)  **Bug Club** – Zip and Zap meet the Sam | Pape, Dada and Riley (Seamus Kirst)  The Tiger Who Came to Tea (Judith Kerr) | Elmer (David McKee)  Peace at Last (Jill Murphy) |
| Writing Genres | Narrative  The Bog Baby retelling  Non-fiction  Non-chronological report on Frogs | Narrative  The Naughty Bus retelling (photo story)  Poetry  Vroom Vroom **(performance poem)** | Narrative  Warning story (retelling of the Lighthouse Keeper’s Lunch)  Non-Fiction  Lighthouse Leaflet | Narrative  Adventure story (retelling of Lost and Found)  Non-Fiction  Newspaper Report | Narrative  Dogger retelling  Non-Fiction  Instructions on washing Dogger | Narrative  The Rabbit Problem retelling  Poetry  Rabbits (**performance poem**) |
| Why? | Science – Identify and label common animals  Core text used as inspiration to retell the story orally and then in writing. Supplementary texts also have themes of ‘taking care of the little things’ and care for pets. | History – Changes from living memory  Links with the history transport theme of the Autumn term. Again, the focus of this core text is to be able to retell the story as well as perform poetry. Autumn Term focus is predominantly on developing speaking and listening skills and being able to rewrite/retell stories. | Geography – Local area  Links with topic of study (Grace Darling). Introduces a wider range of vocabulary and the option to tell the story of the Lighthouse Keeper in their own words. | Science – Hot and cold places.  Geography – identifying north and south pole and equator.  Links with topic of study (Grace Darling) as well as the story of friendship which is the theme of supplementary reading also. Introduces a wider range of vocabulary and the option to tell the story of Lost and Found in their own words. | History – Changes from living memory  Core text used as inspiration to retell the story orally and then in writing. Retelling includes acting out story and retelling the story through puppets.  Supplementary texts also have themes of ‘taking care of things’ and care for toys. | Science – identification and labelling of plants.  Classic tale of Peter Rabbit links with science topic of study (plants and living things). Introduces a wider range of vocabulary and introduces a modern tale alongside the classic tale of Peter Rabbit. |