



PE and Sport Premium Expenditure: 2022-23

School: Parkstone Primary School	Pupils: Y1-Y6	Funding £19,050
Academic year or years covered by statement: 2022-23	Publish date: September 2022	Review date: July 2023
Headteacher: Sarah Waller	Subject lead: Catherine Wigglesworth	

Priority Area	Intent	Implementation	£	Impact (Success criteria)	Review July 2023
1	Encourage active play during play times and lunch times	<ul style="list-style-type: none"> Purchase a range of additional outdoor resources which appeal to all (survey children/school council to be involved with ordering/auditing resources) 	£3,000	<ul style="list-style-type: none"> All children, even those who are reluctant participants in PE, are engaged in some physical activity during playtimes and lunch times 	<p>Playground is now zoned and offers a variety of activities.</p> <p>Sheds purchased to encourage pupil's self-selection of activities and games</p> <p>Lunchtime staff engage children in small game scenarios.</p> <p>Sports coaches are available to referee/encourage team games.</p> <p>Wellbeing ambassadors encourage play particularly in Foundation and KS1.</p> <p>Some specific initiatives organised to encourage participation when national events are on eg World Cup.</p>

					Further resources have been ordered to enhance KS1 and KS2 playgrounds (basketball KS1, table tennis KS2)
1	Raise attainment in primary school swimming	<ul style="list-style-type: none"> Offer additional lessons to those children who missed out on swimming opportunities or did not meet the standard required last year as well as Year 4 children during the summer term 2023 	£5,500	<ul style="list-style-type: none"> At least 80% of children in Year 6 leave the school able to: <ul style="list-style-type: none"> Swim a distance of at least 25m independently • Swim competently, confidently and proficiently over a distance of at least 25m • Use a range of strokes effectively Perform safe self-rescue in different water based situation 	37/60 (62%) children passed the swimming instruction NC standards.
2	Encourage children from UKS2 to become sports leaders in order to encourage younger children to engage in active play during breaks	<ul style="list-style-type: none"> Identify children from UKS2 with potential to be sports leaders Train up groups of UKS2 children to engage younger children in active play at lunchtimes 	No charge	<ul style="list-style-type: none"> Our young children to be engaged in organised physical activity during lunchtimes 	Wellbeing ambassadors from across UKS2 have taken on this role. They have been trained by the P.E coordinators to encourage and facilitate active play at lunchtimes with FS and KS1 pupils.
2	Ensure all children are ready to take part in PE lessons, both indoor and outdoor	<ul style="list-style-type: none"> Top up kit: shorts, T-shirts, jogging bottoms and sweatshirts (for outdoor games during winter) 	£2,500	<ul style="list-style-type: none"> All children access PE / outdoor games lessons wearing the correct kit 	Children do wear PE kit but standards had started to slip. In response to this we have ordered all children a new Parkstone PE shirt which will be ready for September.

3	Continue to improve the quality of teaching in PE	<ul style="list-style-type: none"> • Continue with Service Level Agreement to be part of the North Hull Sports Network (NHSN) • Bespoke support for identified staff • Use of Northern Academy of Performing Arts (NAPA) to enhance teaching of Dance 	<p>Approx £10,000 for NHSN</p> <p>£3,770 for NAPA</p>	<ul style="list-style-type: none"> • Outcomes of lesson monitoring show that all staff are delivering lessons which meet the needs of all learners • Analysis of curricular goals show that children are achieving year group goals 	<p>NHSN have continued to deliver quality PE lessons a minimum of 2 half terms per teacher per year group to act as CPD for staff. Staff feedback shows these training sessions are a valuable resource.</p> <p>NAPA has enhanced the quality of dance particularly in end of term productions namely Aladdin and Jungle Book</p> <p>Complete PE purchased and rolled out to staff. Feedback is very positive with all staff saying these lessons are much easier to follow and deliver and cater for all children well. This is also evidenced from lesson observations (all teaching at least good in all drop ins) and all learners supported.</p>
4	Enhance participation in, and enjoyment of, PE and Sport within and outside the school day	<ul style="list-style-type: none"> • Survey to ascertain level of engagement in out of school activities. • Identify sports / activities which will appeal to those who currently do not engage – survey / interview pupils. • Short 6 weekly offer in range of activities. 		<ul style="list-style-type: none"> • An increase in pupil participation in physical activities outside of school hours • Identified children who are reluctant to participate in sport are attending at least one out of school club 	<p>10 after school clubs offered across the year including team, football, rugby, hockey, netball, dodgeball, athletics and Judo. Average take up between 8 and 14 participants. 249 pupils have</p>

		<ul style="list-style-type: none"> • Use of NHSN coaches to provide extra curricular sports clubs 			<p>taken part in a club or after school activity which equates to 75% of school pupils. This is an increase on last year.</p> <p>Pupils who have not attended have already been prioritised for September 2023</p>
5	Increase participation in competitive sports and activities	<ul style="list-style-type: none"> • In year competitions across schools in the local area (NHSN) • Trust wide competitions and events 		<ul style="list-style-type: none"> • Increased participation in competitive sports compared to 2021-22 	<p>Sports festivals and tournaments - NHSN mapped out sports festivals and competitions. 23 events mapped out across the year and attended. This is an increase of 3 events compared the previous year</p>