

## Maths

### We will be studying the units:

- Number - Decimals
- Measurement - Money
- Measurement - Time
- Statistics
- Geometry - Properties of Shape
- Geometry - Position and Direction

### As Scientists we will:

- Describe the simple functions of the basic parts of the digestive system in humans.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Be able to use classification keys to help group, identify and name a variety of living things in our local and wider environment

### In PSHE we will focus on 'Relationships and Changes', learning to:

- Recognise how people are feeling when they miss a special person or animal and give ways that might help.
- Summarise the changes that happen to boys' and girls' bodies.
- Explain some of the choices I might make in the future and some of the choices that I have no control over.

### In Music we will focus on:

- Performing with glockenspiels
- Listening
- Appreciating

## Year 4 - Summer

Our topic for the Summer Term is:  
**The Anglo-Saxons**



### As Geographers we will:

Name and locate counties and cities of the U.K. where the main mountain ranges are found - The Pennines, the Cairngorms, Snowdonia.  
Understand spot heights, estimating scale lines and area.  
Use a range of maps and atlases (digital online mapping and data retrieval).

**In PE, we will learn skills in dance (indoor) and skills to apply to athletics (outdoor).**

### As Historians, we will explore the questions:

- When and why did the Romans leave Britain?
- Who were the Anglo Saxons and why didn't they choose to live in the towns the Roman's left behind?
- How did the lives of Anglo Saxons change after Ethelbert met Augustine?
- How did converting to Christianity change the lives of people in Britain?

### In R.E. we will focus on the topic 'Sacred Places' including:

- What do different faith stories say about the sacredness of life?
- How can we take better care of the world?

## English

### Reading

*Krindlekrax* by Phillip Ridley will be the focus text in our reading lessons. We will:

- Clarify the meaning of words in context
- Retrieve information
- Make inferences about characters
- Make predictions

### Writing

*The Promise* by Nicola Davies and *Voices in the Park* by Antony Browne will be the focus text in our writing lessons.

We will be applying skills to write:

- A recount
- A poem

### As Artists and Designers we will:

- Create a brooch using clay.
- Design and sew a product thinking carefully about the aesthetics and quality finish of the product.

### In Computing we will be exploring the questions:

- How are animations created?
- How can we use data to create a line graph?
- How can you use a spreadsheet in a real-life situation?