

**In Maths we will be studying:**

**Year 3:**

Number - Fractions  
Measurement - Time  
Geometry - Properties of shapes  
Measurement - Mass and capacity

**For PE we will:**

Outdoor: Develop our understanding of the game of cricket and build bat and ball skills to improve hand-eye coordination.  
Indoor: Learn to dance in different ways and create sequences of controlled movements.

**As Scientists we will:**

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.  
Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

**In World Views we will consider:**

Why are some buildings sacred? What happens in them and how do faith members show respect in them?  
How do symbols and artefacts represent belief in marriage ceremonies?  
Why do people choose to mark milestones in their life in a sacred place?



**Year 3**

**Our topic for the Summer Term is:  
The Mayans**

**As Geographers we will:**

Use a range of globes and atlases and digital mapping to name a number of the world's deserts, longest rivers and highest mountains.  
Present data in bar charts and tables.

**As Artists and Designers we will:**

Paint Mayan masks using four colours linked to Picasso as inspiration.  
Design and sew a Mayan inspired patchwork quilt using joining and finishing techniques.

**As Historians we will:**

Know who the Maya people were and where they lived.  
Study sources of evidence to reach a judgement on what a Mayan city might have been like.  
Describe and explain what the ruins of Chichen Itza tell us about the lives of the ancient Maya.

**In English we will be studying:**

**Year 3 reading and writing:**

**The Great Kapok Tree** by Lynne Cherry will be the focus for reading and writing in Summer 1 and **The Firework Maker's Daughter** by Phillip Pullman will be our focus for Summer 2.

We will also study supplementary texts including **Rain Maker** and non-fiction texts based on rainforests.

**In MFL we will:**

Use the focus of 'places' to engage in conversations; ask and answer questions; express opinions and respond to those of others.

**In PHSE we will use Jigsaw to:**

Explain how my life is influenced positively by people we know and also by people from other countries.  
Explain why my choices might affect my family, friendships and people around the world.  
Explain how boys' and girls' bodies change on the inside/outside during the growing up process  
Recognise how we feel about these changes happening and suggest some ideas to cope with these feelings.

**In Computing we will:**

Understand how to sort information on a digital device.  
Use software on a digital device to design and present data.  
Use software to present data in a spreadsheet.