

Cause For Concern

Enter a note on CPOMS under the child's name in the SEN tab. Include current concern and pupil's current attainment

Inform parents/ carers of your

Suggest ways in which parents may be able to support at home

Add meeting with parents/ carers on to CPOMS

Include date and meeting notes. What was the outcome of the meeting? See JR to gain advice on strategies

SEND Identification Pathway



Spelling/ Reading

Complete phonic screening/ benchmarking

Target within class/ during assemblies if possible using phonic strategies/ letters and sounds and benchmark after 4 weeks

Communicate with parents/ carers

Maths/ Writing

Use small steps for 4 weeks to implement a personalised learning approach and adapt classroom practice.

For example:

- Breakdown tasks
- Visual learning
- Cues on tables
- Different seating position
- Different coloured backgrounds

Add a weekly comment to CPOMS and communicate with parents/ carers

Social and Emotional

Inform staff of concerns in your phase. Ask staff on duty to monitor the child's emotions and behaviour in unstructured times.

Note on CPOMS any incidents and monitor for 4 weeks

Communicate with parents/ carers

*extreme behaviour should be reported to SW/JR/ CW/LW

Medical

SALT:

If you feel a child requires a Speech and Language assessment please see JR for a referral form

Consent must be gained from parents/ carers

IPASS:

If you feel a child requires an IPASS assessment, please see JR for a referral form. Please note IPASS will only assess a child if there is proof that school have already tried interventions.

Consent must be gained from parents/ carers

YES

Continue to provide personalised learning

Has the child begun to make progress?

Communicate with parents/ carers

NO

Refer to JR with evidence of following the identification pathway